



Responding to High Risk Infants

Aim: Participants will learn to observe infants and young children in interaction with their parents to inform assessment and to plan appropriate supportive interventions

Target Group

- First priority is for Child Protection Workers who have been in the Department for 7-12 months
- Second priority is for Team Leaders, Senior Practice Development Officers , Aboriginal Practice Leaders and Senior Child Protection Workers
- Other Department Staff in relevant positions

Training for



Staff

Learning Outcomes

- Develop your reflective and reflexive thinking and apply to case practice
- Identify appropriate developmental milestone for infants and children under five
- Recognise indicators and patterns of organised and disorganised attachment
- Identify and recognise behavioural core components of parental sensitivity and responsiveness
- Identify at risk parenting behaviours and behavioural/relational signs of impaired development and socio-emotional development in children
- Select and utilise appropriate observational, assessment and recording tools of child development and sensitive/insensitive parenting interactional behaviours

Registration

- Child Protection Staff must register using [Employee Self Service](#)
- Other Dept of Communities Staff can [Register online](#)

Learning and Development

